

Newsletter January 24th, 2020

Date for your diaries:

Wednesday 5th February

Saturday 20th June

FOL Spending Mtg

Summer Fair

9am Dining Hall

3-6pm Playground

Spending proposals:

The next FOL meeting will be on **Wednesday 5th February** and will be a Spending Meeting when the following proposals will be discussed: If you have comments or questions and cannot make the meeting, please do send your comments to us at

Lyndhurst.pta@gmail.com

Proposal	Proposed by	Detail	Who Benefits	Cost
LKS2 reading areas	Mrs Sawh	To purchase carpets, cushions and reading rugs. Aim: to make a comfortable space, inviting for pupils to sit, learn and engage with reading activities and teaching input	Year 3 and 4 classes	£342.50 of which £342.50 is being requested from FOL as a one off grant
Library	Mrs Baldwin	To fund items needed for Phase 1 opening of the library spaces: £300 for book covering supplies - this should enable us to cover 1000 books which will otherwise get battered and unappealing very quickly! £175 for beanbags for the EY/KS1 Reading Room (Congo) £100 for a carpet for the KS2 room Aim: to create appealing, welcoming and calm spaces where all Lyndhurst children can read for pleasure and handle an exciting range of good quality books. Having a library in the	Whole school	£10,000 of which £575 is being requested from FOL

		<p>school will benefit all children, particularly those who do not have easy access to books outside school or who find reading in the classroom learning environment stressful.</p> <p>The reason for this one-off proposal is to enable the library spaces to look as appealing as possible based on the funds that have been provided so far (£3,000 from FOL). It is also really important for the longevity of the library books, which have been collected through donations and careful purchasing and are new or in excellent condition, that we have an ongoing supply of book covering materials.</p> <p>Other funding commitments: The original proposal for library funds asked for £10,000 of which £3,000 was generously agreed by the FOL with another £3,000 to come from school. Given the financial challenges the school is now facing, the latter is no longer available and the library needs additional funds to complete the project in a way that will create genuinely appealing, dedicated and special spaces for reading within the school. The library team have raised £650 through the external fundraising website set up + international currency collection. Applications have been made to Acorn Book Club and the Foyle Foundation. FOL has proposed a 'Bake for Books' event (cake & book sale/giveaway). A sponsored read event is under discussion with the Literacy Team.</p>		
Book Week (pending approval from last spending meeting)	Mrs Harwood	To fund an author/illustrator visit to really engage and enthuse the children about being a writer. The author/illustrator will hold interactive and practical workshops with all classes/year groups.	Whole School	£550 of which £550 is being requested from FOL (revised from £350 as proposed in December's spending meeting)

		Aim: Book Week (March) will have a strong focus on illustration. Research shows that illustrations help children to make links between books, inspire writing and help them to understand narratives in greater depth.		One off but the ideal aim would be for this to become an annual cost
Fine Motor / Early writing skills/counting with correspondence	Mrs Jarman	<p>To buy Montessori Learning Resources to help with early writing, counting and fine motor skills in Nursery:</p> <p>Wooden Double Sided Alphabet Tracing x2 Wooden Sand Writing Tray x2 Wooden Pre-Writing Tracing Board Wooden Number Tracing Board Wooden Number Counting Boards Number Flashcards Coconut Shell Buttons</p> <p>Aim: The wooden alphabet boards are the perfect hands-on resource for nursery age children. The child can learn the letters of the alphabet and they can feel the shape of each of the letters using their finger or the tracing stick. The boards are designed to be double-sided so on one side its A-Z in uppercase and on the other side the A-Z is lowercase. The resources are based on the Montessori self-directed, hands-on approach to learning. Using the alphabet boards children will build up muscle memory in their hands for when they are ready to put pen to paper. By holding the tracing stick it will help them to develop their pencil grip.</p> <p>The number will help children to develop their number recognition and formation skills, one to one counting skills and then progress on to number operations - addition and subtraction. Even putting them in and out of the stand will help with number value, seeing the size difference.</p>	Nursery	£216 of which £216 is being requested from FOL

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		They are high quality resources which will be used during adult focused activities and will therefore last a long time.		
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