

## Friends of Lyndhurst Spending Meeting Minutes: Friday 10<sup>th</sup> January 2020

### Committee members present:

Richard Leeming (Chair)  
Kate Koczwarra (Co-Treasurer)  
Emma Fung (Co-Secretary)  
Mrs Nowakowska (Co-head)

### Apologies:

Carolina (Co-Treasurer)  
Carly Hamilton-Smith (Co-Secretary)

Minutes below. As always all action points are in bold. Any comments, suggestions, answers to requests for volunteers please sent to [Lyndhurst.pta@gmail.com](mailto:Lyndhurst.pta@gmail.com) or please reach out to the parent responsible directly either in the playground or on Classlist.

#### 1. Events 2020

Action points agreed at the last meeting were discussed and updates are as follows:

- Parent Quiz [UPDATE: Jim North willing and checking availability – likely to be Spring Term]
- Adult Disco [**ACTION: Finn & Richard still to chat to organise for the Summer Term**]
- Pupil Spring Term Disco [UPDATE: all agreed this should be the next event to be organised. **ACTION: Carly/Zinia/Lindsey to get together to put together an organising team. Dates to be discussed with school. Discussion was had on how to lower costs: borrow disco lights / decorations / DJ equipment (if needed at all – could use school PA?)**]
- Family Film Night [UPDATE: Kate researched costs of Whirlygig Cinema at Loughborough Junction yet costs were deemed too high to make a profit so the decision has been taken to hold such an event at school on a Friday evening after Easter? **ACTION: Parent Martina is also researching local pop up cinemas and will report back soon. Richard to look into the need for a film license.**]
- Lyndhurst to Lyndhurst Sponsored Bike Ride [**ACTION: Richard to organise for Summer Term**]
- Parent Workshop Series (talks, skills share/learn, info evenings, etc.) [UPDATE: Isobel not at meeting to update. **ACTION: Isobel to look into sourcing an author for a potential first event to coincide with Book Week in March**]
- International Fashion Show [**ACTION: Mrs Nowakowska to talk further to Kemi about resurrecting**]
- Bake for Books/Book Sale to raise money for the library spaces [**ACTION: Kate to liaise with Mrs Baldwin re suitable dates post half term**]
- New suggestion: Adult clothes swap, possibly combined with a marketplace sale [**ACTION: Lindsey to look into**]

#### 2. After-school and breakfast clubs

It has been a year since EnergyKidz took over running these clubs, and parent Catherine Grant voiced some feedback and observations and suggested a review meeting with school management and parents to offer those using the clubs to give feedback and provide a forum for Lyndhurst parents, staff and children to discuss what they would like to see in the future.

**ACTION: Mrs Nowakowska proposed a meeting at 5.30pm on Thursday 13<sup>th</sup> February. The date will be communicated on the school newsletter and Classlist and by class reps.**

**ACTION: Catherine and Eva to design and share a google poll to collate feedback on the clubs, especially for those who may not be able to come to the meeting but would like to share comments and feedback. The google poll will be circulated on Classlist and by Class Reps.**

3. Climate Change Day feedback

The Lyndhurst Green Group will be holding a meeting in Ortus on Friday 14<sup>th</sup> February at 9am to follow up on Climate Change Day. In advance of this meeting, a short discussion was had about the activities and walk on the day. On the whole it was agreed such an awareness day was a great start to a bigger conversation at school and home about these important issues. Fay Benson, as class rep, fed back comments from some parents that they were disappointed that the walk did not go around local streets. In response, Mrs Nowakowska communicated the need of the school to take into account the views and abilities of all those within the school community and the wider community around Camberwell and that the route walked that afternoon was the right one for that day and time.

4. Spending proposals:

Proposal	Proposed by	Detail	Who Benefits	Cost
LKS2 reading areas	Mrs Sawh	To purchase carpets, cushions and reading rugs.  Aim: to make a comfortable space, inviting for pupils to sit, learn and engage with reading activities and teaching input	Year 3 and 4 classes	£342.50 of which <b>£342.50</b> is being requested from FOL as a one off grant  <b>£342.50 APPROVED</b>
Library	Mrs Baldwin	To fund items needed for Phase 1 opening of the library spaces: £300 for book covering supplies - this should enable us to cover 1000 books which will otherwise get battered and unappealing very quickly! £175 for beanbags for the EY/KS1 Reading Room (Congo) £100 for a carpet for the KS2 room  Aim: to create appealing, welcoming and calm spaces where all Lyndhurst children can read for pleasure and handle an exciting range of good quality books. Having a library in the school will benefit all children, particularly those who do not have easy access to books outside school or who find reading in the classroom learning environment stressful.  The reason for this one-off proposal is to enable the library spaces to look as appealing as possible based on the funds that have been provided so far (£3,000 from FOL). It is also really important for the longevity of the library books, which have been collected through donations and careful purchasing and are new or in excellent condition, that we have an ongoing supply of book covering materials.  Other funding commitments: The original proposal for library funds asked for £10,000 of which £3,000 was generously agreed by the FOL with another £3,000 to come from school. Given the financial challenges the school is now facing, the latter is no longer available and the library needs additional funds to complete the project in a way that will create genuinely appealing, dedicated and special spaces for reading within the school. The library team have raised £650 through the external fundraising website set up + international currency collection. Applications have been made to Acorn Book Club and the Foyle Foundation. FOL has proposed a 'Bake for Books' event (cake & book sale/giveaway). A sponsored read event is under discussion with the Literacy Team.	Whole school	£10,000 of which <b>£575</b> is being requested from FOL  <b>£575 APPROVED</b>

Book Week (pending approval from last spending meeting)	Mrs Harwood	<p>To fund an author/illustrator visit to really engage and enthuse the children about being a writer. The author/illustrator will hold interactive and practical workshops with all classes/year groups.</p> <p>Aim: Book Week (March) will have a strong focus on illustration. Research shows that illustrations help children to make links between books, inspire writing and help them to understand narratives in greater depth.</p>	Whole School	<p>£550 of which <b>£550</b> is being requested from FOL (revised from £350 as proposed in December's spending meeting) One off but the ideal aim would be for this to become an annual cost</p> <p><b>£550 APPROVED</b></p>
Fine Motor / Early writing skills/counting with correspondence	Mrs Jarman	<p>To buy Montessori Learning Resources to help with early writing, counting and fine motor skills in Nursery:</p> <p>Wooden Double Sided Alphabet Tracing x2  Wooden Sand Writing Tray x2  Wooden Pre-Writing Tracing Board  Wooden Number Tracing Board  Wooden Number Counting Boards  Number Flashcards  Coconut Shell Buttons</p> <p>Aim: The wooden alphabet boards are the perfect hands-on resource for nursery age children. The child can learn the letters of the alphabet and they can feel the shape of each of the letters using their finger or the tracing stick. The boards are designed to be double-sided so on one side its A-Z in uppercase and on the other side the A-Z is lowercase. The resources are based on the Montessori self-directed, hands-on approach to learning. Using the alphabet boards children will build up muscle memory in their hands for when they are ready to put pen to paper. By holding the tracing stick it will help them to develop their pencil grip.</p> <p>The number will help children to develop their number recognition and formation skills, one to one counting skills and then progress on to number operations - addition and subtraction. Even putting them in and out of the stand will help with number value, seeing the size difference.</p> <p>They are high quality resources which will be used during adult focused activities and will therefore last a long time.</p>	Nursery	<p>£216 of which <b>£216</b> is being requested from FOL</p> <p><b>£216 APPROVED</b></p>

Grants totalling £1,683.50 were unanimously approved.

**ACTION: treasurer Kate, will issue a cheque to the school for the amount of £1,683.50**

Mrs Nowakowsks confirmed that future spending requests from school will include grant requests for Science Week and the year 6 school trip.

**Reminder: the next FoL meeting will be on Friday 6<sup>th</sup> March at 9am in the Dining Hall.**

End.