

CURRICULUM MAP – YEAR 1 – 2020-2021

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	It's Good to be Me!		Fire, Fire!		Let's go to Africa!	
	1 ST HALF (7.5 weeks)	2 ND HALF (7 weeks)	1 ST HALF (6 weeks)	2 ND HALF (5.5 weeks)	1 ST HALF (6 weeks)	2 ND HALF (7 weeks)
LITERACY	Here we are Beegu Funny Bones	Naughty Bus Hoot Owl Bedtime for Monsters	Astro Girl Wild Send for a Superhero	The Little Red Hen Pattan's Pumpkin Jack and the Beanstalk	Billy and the Beast Stanley's Stick	One Day on Our Blue Planet... in the Savannah Leaf
NUMERACY	Place Value Addition Subtraction	Measurement Time Addition and Subtraction Geometry	Place Value Addition/Subtraction Money Weight	Addition and Subtraction Fractions Multiplication and Division	Number and place value Multiplication and Division Geometry	Weight and Capacity Fractions
SCIENCE	Seasonal Changes, The Human Body & Use of Materials To identify and name a variety of everyday materials. To identify and name the basic parts of the human body and say which part of the body is associated with each sense.		Seasonal Changes, Use of Materials & Plants To describe the properties of everyday materials. To observe and describe how seeds grow into mature plants.		Seasonal Changes & Animals To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.	
Computing	To develop simple algorithms		To find out how computers, software and internet search engines work		To use software and devices to collect and present information and data	
HISTORY/ GEOGRAPHY	Geography – Local Area Geographical skills.	History – Significant Individuals (Mae Jemison)	Geography – Place Knowledge (London)	History – Events beyond living memory. (The Great Fire of London)	Geography – Non- European County (Zambia). Locational Knowledge.	History – Changes within living memory.
ART/DT	Art –Portraits	Art – Seasonal Paintings	DT – Making Houses	DT – Making Bread	Art – Kente Patterns	DT – Hand Puppets
PE	Personal skills – Floor movement patterns/one leg balance.	Social skills – Dynamic Balance to agility/static balance – seated.	Cognitive skills – Dynamic Balance/Static balance – small base.	Creative skills – Coordination – Ball skills/Counter Balance in pairs.	Applying physical skills – Coordination with equipment/Agility reaction and response.	Health & Fitness – Agility – Ball Chasing/Static

						Balance – Floor work.
RE <i>What does it mean to belong?</i>	How do you live well with family and friends?	How do Christians celebrate Christmas?	What does it mean to be a Hindu?	What does it mean to be a Muslim?	How do you belong to Christianity?	How do you belong to Sikhism?
PSHE	New Beginnings	Getting on and falling out	Going for Goals	It's good to be me	Relationships	Changes
MUSIC	Singing		Singing		Singing	